

**SB 754 Economic Impact Aid Funding  
Annual Report  
Lassen View Union Elementary School District**

|   |                 |                 |
|---|-----------------|-----------------|
| Economic Impact Aid (EIA) funding provides supplemental funding to support additional programs and services for English learners and economically disadvantaged students. Districts are required to prepare an allocation plan each year, which shows how funds are distributed based on "need." There are a variety of options for the allocation plans including allocating based on grade spans, differential amounts based on the demographics of each site, and/or splitting funds between EIA-State Compensatory Education (SCE) for disadvantaged students and EIA-Limited English Proficient (LEP). |                 |                 |
| <b>2012-13 EIA Funds Allocated to District:</b>   | \$34,981        |                 |
| <b>2012-13 EIA Funds Used for Administrative Costs:</b>   | \$0             |                 |
|   |                 |                 |
| <b>EIA Expenditures by District and School Sites</b>  | <b>2012-13</b>  | <b>2011-12</b>  |
| EIA funds used for Limited English Proficient students by the District:   |                 |                 |
| EIA funds used for Limited English Proficient students by the following school sites:<br>Lassen View<br>Lassen View Community Day School  |                 |                 |
| EIA funds used for State Compensatory Education by the District:  | \$34,981        | \$34,981        |
| EIA funds used for State Compensatory Education by the following school sites:<br>Lassen View<br>Lassen View Community Day School   | \$34,981<br>\$0 | \$34,981<br>\$0 |
| EIA Fund Balance (Unexpended funds)   | \$0             | \$10,127        |
| Explanation of Unexpended EIA Fund Balance:<br>All funds are budgeted to be expended in the 2012-13 school year.<br>11-12 unspent funds were carried over into the 12-13 year and are budgeted to be expended.  |                 |                 |