

LASSEN VIEW UNION ELEMENTARY SCHOOL DISTRICT

**A PLAN FOR SCHOOL REOPENING IN FALL OF 2020 AMID THE COVID-19
PANDEMIC**

TABLE OF CONTENTS

Introduction

Steps for Operation Resilient Spartans and Resilient Bulldogs

Project Resilient Spartans Facilities and Program Procedures

Project Resilient Bulldog Facilities and Program Procedures

Modifications to Project Resilient Spartans and Bulldog

INTRODUCTION

As California works to reopen businesses and services according to the Governor’s roadmap, it is important for the plan to reopen school consider multiple possibilities. With information changing consistently, we need to be responsive to the safety of our staff, students, and communities while trying to provide our students the best education possible throughout this crisis.

When developing this plan, LVUESD relied on the school guidance from the World Health Organization, the Center for Disease Control, and resources from the California Department of Public Health. This plan was constructed with collaboration from the following partners in education:

Lassen View Board of Trustees

Administration

LVTA Teacher Association

Classified Staff from Maintenance, Transportation, Custodial, and Kitchen Services

Tehama County Public Health Agency

Tehama County Department of Education

Tehama County Special Education Local Planning Area

Lassen View School Site Council

TCDE Nursing Staff

TCDE Technology Department

It is the commitment to work together in meeting the needs of our students and community.

Opening school amid the Covid-19 Pandemic

Start date: August 12, 2020

Step 1: Perform a detailed risk assessment and implement a site-specific protection plan

A risk assessment of facilities to develop a site specific plan for each part of campus. These plans will include the following principles:

1. Hygiene and cleanliness
 - a. Promoting and implementing regular hand washing and positive hygiene behaviors and monitor their uptake. Ensure adequate, clean and separate toilets for girls and boys.
 - b. Clean and disinfect school buildings, classrooms and water and sanitation facilities at least once a day, particularly surfaces that are touched by many people.
 - c. Increase airflow and ventilation where climate allows (open windows, use air conditioning where available, etc.)
 - d. Post signs encouraging good hand and respiratory hygiene practices. Classroom teachers will reinforce during instructional time.
 - e. Ensure trash is removed daily and disposed of safely.
2. Train employees on how to limit the spread of COVID-19, including how to screen themselves for symptoms and stay home if they have them.
3. Implement individual control measures and screenings.
4. Implement physical distancing guidelines for classrooms; cafeteria; transportation; and group gatherings.

Step 2: Submit draft plan to local public health director for input

Step 3: Meet and confer with local bargaining units

Step 4: Review plan with advisory committees and local SELPA

Step 5: Submit plan to local public health director for approval

Step 6: Submit plan to the Board of Trustees for approval

Upon reviewing and assessing current practices, we will implement one of the following plans to reopen school safely:

Option 1- Bring all students back to campus while improving current sanitation, hygiene, and janitorial practices.

- Increased signage for hand-washing, sneezing and coughing hygiene
- Increased classroom instructional time regarding hand-washing and hygiene
- Installation of motion detecting faucets, soap dispensers, and hand sanitizer dispensers. Current paper towel machines are pull systems for individual towels so will not have to be replaced.

- Increased cleaning of facilities used by multiple students including the restrooms, the nurse's office, the cafeteria, the library, the gymnasium, the office, the buses, railings, outside tables, and playground equipment. Two electromagnetic sprayers have been purchased (not received as of 6/1) to expedite the process of cleaning and sanitizing.
- Install plexiglass in the office and do a survey of other areas.
- Recommend the use of masks for staff, students, and visitors.

Option 2- Offer to Provide a Hybrid Independent Study Program for Families Who Would Prefer or Would Be Willing to Continue with Distance Learning While Other Students Receive Most of their Education on the Campus.

For students who are either recommended by staff or families who need the childcare to go to work, those students would come to school Monday through Thursday. Transportation plans would need to be worked out and depending on the amount of students allowed on a bus, beginning and ending times will need flexibility. Students on the independent study option, could come in on Fridays from 8:00-11:00 for face-to-face socialization, assistance on assignments from the week, and receive work for the following week. Teachers would have Friday afternoons for prep time. If capable, we would provide hotspots for internet service and technology so teachers could live stream directly from the classroom and students could be virtually present for instruction.

If we have enough students and families who could continue the homeschool option, we could socially distance students in the classroom. We would ensure desks are all facing forward and distanced 6 feet or more apart. In situations where we could not achieve that, Plexiglas will be installed to create the needed protective barrier.

Option 3- All students would come to campus but with social distancing by only allowing approximately half the students on campus each day. Students would be split into an A-group or B -group. A-group students would come on Mondays, Wednesdays, and every other Friday. B-group Students would come on Tuesdays, Thursdays, and every other Friday.

Facilities and Program Procedures to Ensure the Safety and Health of Students and Employees

Classroom

1. Reduce student class sizes to maintain the 6 foot social distancing requirement between the teacher and students and 4 feet between students. When 4 feet is not possible, barriers have been provided between desks.
2. Intensify cleaning and disinfection efforts.
3. Reinforce the 6 feet distance from each other during school hours.

4. Reinforce and teach hygiene practices. Students will be reminded of proper hygiene practices.
5. All employees will participate in proper cleaning and hygiene training, including how to use disinfectants. All employees will be trained in self-screening for symptoms.
6. Schedule time and structure routines for handwashing at the start of each period.
7. Schedule frequent disinfection of high touch surfaces, such as Chromebooks.
8. Require sick staff and students to stay home.
9. Send sick students to the nurse immediately.

Cafeteria

1. Intensify cleaning and disinfection efforts after every meal break when students eat in the cafeteria.
2. Reinforce and teach hygiene practices by posting instructions on proper hand cleaning.
3. Social distancing measures. Students will be assigned staggered meal times. Students will be provided a grab and go in a line with 6' social distancing. Milk will be handed out by employees to limit the number of people touching the milk refrigerator.
4. Gloves and masks to be worn by employees.
5. All employees will participate in proper cleaning and hygiene training, including how to use disinfectants. All employees will be trained in self-screening for symptoms.
6. Sick students can receive meals at a different location on campus or delivered to them via staff.

Office

1. Limit non-essential visitors if necessary.
2. Intensify cleaning and disinfection efforts.
3. Install plexiglass sheets on counters.
4. Gloves and masks should be worn if necessary.
5. Reinforce and teach hygiene practices
5. Monitor absenteeism.
6. Students with a fever need to be placed in a different location to be picked up by a parent/guardian.
7. All employees will participate in proper cleaning and hygiene training, including how to use disinfectants. All employees will be trained in self-screening for symptoms.
8. Require sick staff and students to stay home.

Nurse Office

1. Intensify cleaning and disinfection efforts.
2. Wear gloves and masks at all times.
3. Reinforce and teach hygiene practices.

4. Isolate students who have a fever.
5. Students with minor health needs non-related to Covid-19 symptoms will be treated by teachers or office staff in a separate location.
6. All employees will participate in proper cleaning and hygiene training, including how to use disinfectants. All employees will be trained in self-screening for symptoms.
7. Send all sick students and staff home.

Common Areas/Common Facilities

1. Intensify cleaning and disinfection efforts.
2. Post instructions on safe cleaning procedures, i.e handwashing.
3. All employees will participate in proper cleaning and hygiene training, including how to use disinfectants. All employees will be trained in self-screening for symptoms.
4. Reinforce and teach hygiene practices.
5. Reinforce the 6 feet distance from each other during school hours.
6. Send sick students to the nurse immediately.

Physical Education facilities

1. Intensify cleaning and disinfection efforts after every class.
2. Limit instructional activities to ensure proper social distancing.
3. Reinforce the 6 feet distance between the teacher and students and 4 feet between students.
4. Reinforce and teach hygiene practices.
5. Gloves and masks should be worn if necessary.
6. Require sick staff and students to stay home.
7. All employees will participate in proper cleaning and hygiene training, including how to use disinfectants. All employees will be trained in self-screening for symptoms.
8. Send sick students to the nurse immediately.

School Transportation: Bus

1. Stagger start times to provide social distancing.
2. Have students sanitize hands upon loading and exiting the bus.
3. Reinforce and teach hygiene practices.
4. Reduce loading capacity to one student per seat.
5. Clean and disinfect the bus after every route.
6. Send sick students to the nurse immediately.
7. All employees will participate in proper cleaning and hygiene training, including how to use disinfectants. All employees will be trained in self-screening for symptoms.
8. Do not allow non-students on the bus.

Bathrooms

1. Intensify cleaning and disinfection efforts.
2. Safe cleaning procedures, i.e. masks and gloves.
3. All employees will participate in proper cleaning and hygiene training, including how to use disinfectants. All employees will be trained in self-screening for symptoms.

Supports for Students with Disabilities

Students with disabilities, if determined by the IEP team, will come to school as many days as the IEP determines. Those high needs students will spend their day with the special education teacher who will provide the education for those selected students. Social distancing will be maintained similarly to general education classrooms.

Supports for English Learners

Our ELD aide will push in to support students with English language needs. The aide will maintain distancing similarly to the classroom teacher. If it is determined to be in the best interest of the student, the aide will pull the student to work in a one-on-one or small group setting as long as distancing can be maintained.

Social/Emotional Supports

The school's counselor will provide support to students and families as needed. The counselor will meet with a student or small group as long as social distancing can be maintained. Phone calls will be made to support families whenever possible.

Plan for Sports

Sports will not be played until approved by the County Health Department.

Field Trips and Assemblies

No field trips or assemblies will take place until approved by the County Health Department.

MODIFICATIONS TO PROJECT RESILIENT SPARTANS AND BULLDOGS IF COVID-19 CASES EMERGE

Lassen View, in concert with the local public health director, will monitor the Covid-19 pandemic closely. As guidelines from the state of California are developed and provided to local agencies, there most likely will be changes made to the operation of this plan. The plan can be easily changed if the changes in the governor's resilient roadmap is changed or guidelines are implemented that would be in conflict with the plan. When Lassen View reopens, the following

procedures will be used to determine modifications to school hours and potential closure due to COVID-19:

Scenario 1: School Operations When There is No Community Transmission

1. School returns to normal operations.

Scenario 2: School Operations When There is Minimal to Moderate Community Transmission

1. Continue implementing plan with the following considerations:
 - a. Cancel field trips, assemblies and other large gatherings.
 - b. Consider the use of learning centers to support student learning with weekly in person and virtual appointments for support.
 - c. Cancel or modify classes where students are likely to be in close contact.
 - d. Increase the space to 6feet between the teacher and students and 4 feet between students. When 4 feet is not possible, barriers have been provided between desks.
 - e. Stagger arrival and or dismissal times.
 - f. Reduce congestion in the nurse's office.
 - g. Increase limitations of non-essential visitors.

Scenario 3: Confirmed case has entered a School, Regardless of Community Transmission

1. Coordinate with local health officials and begin contact tracing.
2. Dismiss student and most staff for 2-5 days.
3. Intensive cleaning protocols/disinfecting all surfaces.
4. Local health officials and school superintendent will determine appropriate next steps which could include an immediate closure and return to full-time Distance Learning for a minimum of two weeks.
5. A case by case basis will be used to assess the most up to date information in regards to Covid-19 and community response.

Scenario 4: Substantial community transmission

1. Immediate school closure and return to Distance Learning.