

Introduction:

LEA: Lassen View Union Elementary School District **Contact (Name, Title, Email, Phone Number):** Jerry Walker, Principal / Superintendent, jwalker@lassenview.org, (530)527-5162 **LCAP Year:** 2016-17

Local Control and Accountability Plan and Annual Update Template

Lassen View Elementary School is a K-8 school of approximately 300 students located on Highway 99 in Tehama County between Los Molinos and Red Bluff. The "new" school site was erected in 1949. Lassen View is surrounded by many orchards and ranches. Walnuts are the primary crop in the area and there are numerous plants that supply walnuts all over the world.

Lassen View has a very strong academic reputation in Tehama County. During the last two years of STAR Testing, our school had the highest API scores in the county and was a 900 school. We have received numerous Title I Awards and were named a California Distinguished School in 2011. There is a lot of generational pride in the school and many students are children of former students (who themselves are children of former students). Parent support is obvious in the standing room only availability during the Christmas Program, Grandparent's Day, and the Spring Musical.

While Lassen View is very proud of its academic accomplishments, we are also proud of our extracurricular opportunities. A full-time Physical Education teacher is on staff ensuring that all students meet their physical education mandated minutes. There is a half-time Music teacher who works with all grade levels as well as providing Ensemble and Band opportunities for older students. Competitive sports are offered for students in grades 7-8 and for younger grades as roster spots are available. The sports offered are soccer, volleyball, basketball, and softball. We compete with schools in our area of similar size. Field trips supplement the curriculum and provide college and career ready opportunities. A few grade levels visit college campuses to get exposure to higher education campuses. Our Parent Booster Club provides parents an opportunity to get involved and do many fundraisers to support the school.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School

districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Information about the LCAP was disseminated to parents and community members through the Week at a PEEK, the all-call phone system, at staff meetings, School Site and School Board meetings,</p> <p>Parent meeting with all parents invited prior to Board Meeting in May (May 16, 2016).</p> <p>The Site Council, which represents parents of pupils identified by Ed Code section 42238.01 was selected as LCAP committee. General Public is invited to</p>	<p>Verbal input was noted and considered for activities within the LCAP. The consensus was to continue doing what LV is currently doing as it is working and add enrichment as funds are available.</p> <p>Responses were reviewed and when practical or seemed to be of general concern, incorporated into the LCAP</p> <p>Representative group of staff and parents were main stakeholders for first review and approval of LCAP.</p>

each Site Council meeting for input and review. The all-calls involving School Site Council meetings (email message included) invited all parents to the meeting and included the Superintendent's email information in case attending the meeting was not possible. Parents had the opportunity to email the Superintendent with input of the LCAP if attendance at meeting was impossible. School Site Council meeting dates were: November 18, 2015; February 17, 2016; and April 13, 2016 (which did not have a quorum). In each instance, the school plans were supported and nothing new was requested to be added (either by meeting or email). Representation from bargaining unit is present on the Site Council.

County Department of Education worked with staff on LCAP process.

Data used last year for the LCAP was from the STAR Reading and Math Assessments given throughout the year. Data collected from last year's CAASPP will be used in comparison with this year's results.

Data from last year's CAASPP was presented at Site Council meeting at the beginning of the year.

Students in grades 4-8 had the opportunity to take a school survey.

From student survey, concerns were raised regarding the fairness of discipline and how students treat each other. The School Safety Teacher Team will analyze results and make recommendations regarding assemblies, curriculum, delivery of curriculum, and improving school culture.

Annual Update:

The stakeholders included for the annual update were administration, teachers and other school staff, parents, school site council, students, and the Board. Due to the lack of parents showing up to invited invitations for input, parents of ELD students and students who count toward the unduplicated count were informally polled by the principal at Open House. Of the ten parents who were polled, all felt like the education at Lassen View was meeting the needs of their children. When asked, only two parents had ideas for school improvement- one was for sports at the younger grades and one was for better food in the cafeteria.

Annual Update:

The identified needs for improvement and change included:

1. The formation of two teams of teachers- one team to focus on school safety (both physical and emotional) and one to focus on ELA and ELD. The team who focuses on ELA/ELD identified a need for a new curriculum as well as training for the ELA and ELD standards. Almost half of our teaching staff are signed up to attend a training this summer being offered by our County Office of Education. The school safety team has been meeting to develop a progressive discipline model so that staff and students feel that school rules are being handled consistently.
2. The need to improve reading in the younger grades. Our primary staff came to the conclusion that reading has not been as strong since the district moved away from Reading Mastery. A schedule to include all K-3 students in an RTI model will be initiated for the 16-17 school year.

.The weakest part of our process was the data we have been using to monitor student success. We did have CAASPP data but since it was first year data, nothing to compare it to. The main data being used was from Renaissance Place but we did not find consistency with its results and SBAC data. We used CELDT and reclassification data for our ELD students to determine that we need to improve services to our second language students

3. Our need for a better assessment tool to monitor student progress through the year and to help with identification of skills, specifically as it relates to the Common Core Standards and Smarter Balanced Testing. To help us do this, we visited a few local schools who are accomplishing this quicker than Lassen View. We came to the conclusion that I-Ready is a program that will help us accomplish this.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	All students will show advancement towards Standards Exceeded or Standards Met on CAASPP testing.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 _ Local : Specify
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Identified Need :	On last year's CAASP Testing (2014-15), the following percentage of students scored at Standard Exceeded or Standard Met by grade level: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Grade</th> <th style="width: 35%;">ELA</th> <th style="width: 35%;">Math</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>28%</td> <td>43%</td> </tr> <tr> <td>4</td> <td>26%</td> <td>34%</td> </tr> <tr> <td>5</td> <td>35%</td> <td>16%</td> </tr> <tr> <td>6</td> <td>36%</td> <td>17%</td> </tr> <tr> <td>7</td> <td>53%</td> <td>59%</td> </tr> <tr> <td>8</td> <td>59%</td> <td>64%</td> </tr> </tbody> </table> <p>Comparison data will be by grade levels (last year's 3rd grade scores vs. 4th grade scores this year) as well as by improvement in each individual grade level.</p> <p>K-2 will use a combination of ESGI, STAR Reading and Math Scores, DIBELS assessments. The program I-Ready is being examined and could be added to the list and possibly replace other assessments.</p>	Grade	ELA	Math	3	28%	43%	4	26%	34%	5	35%	16%	6	36%	17%	7	53%	59%	8	59%	64%
Grade	ELA	Math																				
3	28%	43%																				
4	26%	34%																				
5	35%	16%																				
6	36%	17%																				
7	53%	59%																				
8	59%	64%																				

Goal Applies to:	Schools: Lassen View Elementary School Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Lassen View will increase Proficiency Levels and students will show improvement an the Smarter-Balanced State Tests in English Language Arts and Math
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional Development will be provided to both new and current teachers and paraprofessionals for continued support in Common Core Standards, ELD Standards, best teaching practices, classroom management, and other identified needs using Educator Effectiveness dollars.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Registration and travel fees 5000-5999: Services And Other Operating Expenditures Other 11547 10% set aside of Title I for Professional Development 5000-5999: Services And Other Operating Expenditures Federal 8553

<p>"Growth Mindset Training" coordinated with 2 other schools will take place on our first teacher duty day in August.</p> <p>Lassen View will contract with Tehama County Department of Education for BTSA Support and other training opportunities available through the County Office.</p>		<p>English proficient _ Other Subgroups: (Specify)</p>	
<p>Learning Lab will be supported at 15-16 levels.</p>		<p><u>_</u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>at-risk</u></p>	<p>Certificated salaries or MOU with TCDE. There are changes coming to the Special Education Local Plan and the funding model could change. 7000-7439: Other Outgo Supplemental 13126</p> <p>Read Live Licenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1000</p> <p>Classified Salaries 2000-2999: Classified Personnel Salaries Supplemental 26642</p> <p>Classified Benefits 3000-3999: Employee Benefits Supplemental 10486</p> <p>Supplies and Materials 4000-4999: Books And Supplies Supplemental 1600</p>
<p>Maintain class sizes (general education) and material levels from 15-16 school year</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Certificated salaries (teachers and subs) 1000-1999: Certificated Personnel Salaries LCFF 886683</p> <p>Classified aides 2000-2999: Classified Personnel Salaries Federal 54496</p> <p>Personnel benefits (Certificated) 3000-3999: Employee Benefits LCFF 264618</p> <p>Personnel Benefits (Classified) 3000-3999: Employee Benefits Federal 13858</p> <p>Transportation, Maintenance, and Custodial Salaries 2000-2999: Classified Personnel Salaries LCFF 149848</p> <p>Transportation, Maintenance, and Custodial Benefits 3000-3999: Employee Benefits LCFF 65428</p> <p>Transportation, Maintenance, and Custodial Supplies and Contracts 5800: Professional/Consulting Services And Operating Expenditures LCFF 140131</p> <p>Yard Duty Salaries 2000-2999: Classified Personnel Salaries</p>

			<p>LCFF 14475</p> <p>Yard Duty Benefits 3000-3999: Employee Benefits LCFF 3681</p> <p>Library Salary 2000-2999: Classified Personnel Salaries Federal 7097</p>
Maintain Staff (continued)	School-Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Library Benefits 3000-3999: Employee Benefits Federal 1691</p> <p>Library Contracts 5800: Professional/Consulting Services And Operating Expenditures Federal 16271</p> <p>Yearbook Stipend 1000-1999: Certificated Personnel Salaries LCFF 1175</p> <p>Yearbook benefits 3000-3999: Employee Benefits LCFF 299</p> <p>Administrative (office) salaries 1000-1999: Certificated Personnel Salaries LCFF 110100</p> <p>Administrative (office) classified 2000-2999: Classified Personnel Salaries LCFF 146128</p> <p>Administrative benefits 3000-3999: Employee Benefits LCFF 78287</p> <p>School supplies 4000-4999: Books And Supplies LCFF 13550</p> <p>School Contracts 5800: Professional/Consulting Services And Operating Expenditures LCFF 24310</p> <p>Classified Staff (non-federally funded) 2000-2999: Classified Personnel Salaries Supplemental 45956</p> <p>Classified Benefits (non-federally funded) 3000-3999: Employee Benefits Supplemental 11687</p>
<p>ELD students will show advancement towards Standards Exceeded and Standards Met if not already there on the Smarter Balanced Assessment.</p> <p>ELD students will show advancement of the CELDT test.</p> <p>Software purchase that helps with language acquisition and proficiency.</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salary and benefits included in supplemental learning lab 2000-2999: Classified Personnel Salaries Supplemental 0</p> <p>Bilingual paraprofessional salary 2000-2999: Classified Personnel Salaries Supplemental 4237</p> <p>Benefits 3000-3999: Employee Benefits Supplemental 2689</p> <p>Imagine Learning 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3000</p>
Tutoring services will be provided by certificated staff as each teacher's schedule allows.		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent</p>	<p>Certificated salaries 1000-1999: Certificated Personnel Salaries Supplemental 5000</p> <p>Benefits 3000-3999: Employee Benefits Supplemental 816</p>

		English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At-risk	
Technology Contract with TCDE for 1 full day	School-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	TCDE Consulting Fee 5800: Professional/Consulting Services And Operating Expenditures LCFF 23400
Software to supplement and support ELA and Math learning.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At-risk	Lexia 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3000 Renaissance Learning (STAR Reading and Math, Accelerated Reader and Math, Math Facts in a Flash) 5800: Professional/Consulting Services And Operating Expenditures Lottery 5280 I-Ready 5800: Professional/Consulting Services And Operating Expenditures Federal 14663 ESGI 5800: Professional/Consulting Services And Operating Expenditures Federal 150 Read Live 5800: Professional/Consulting Services And Operating Expenditures Lottery 1000 DIBELS online 5800: Professional/Consulting Services And Operating Expenditures LCFF 140
Contract with First 5 Tehama to find and provide services for children prior to TK or Kindergarten, specifically those students who make-up the unduplicated count.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At-risk	MOU with Children First (First 5) program 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000
A new adoption for English Language Arts will be decided upon this year for implementation in the 17-18 school year.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Students will increase their levels of Proficiency on the Smarter Balanced Assessments in ELA and Math.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional development will be provided to new and current teachers and paraprofessionals.	District-Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Registration and travel costs (Title I set aside) 5000-5999: Services And Other Operating Expenditures Federal 8500
Learning lab will maintain levels of the 16-17 school year		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)	Certificated staff salary or MOU with County for Resource Specialist Teacher services 7000-7439: Other Outgo Supplemental 13126 Classified Salaries 2000-2999: Classified Personnel Salaries Supplemental 26848 Classified Benefits 3000-3999: Employee Benefits Supplemental 10489 Supplies for the Learning Lab 4000-4999: Books And Supplies Supplemental 1600 Learning Lab software (Read Live) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1000
Maintain class sizes and appropriate staffing (general education) at the 16-17 levels.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Certificated salaries (teachers + subs) 1000-1999: Certificated Personnel Salaries LCFF 891152 Certificated Benefits 3000-3999: Employee Benefits LCFF 290719

		<p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classroom aides 2000-2999: Classified Personnel Salaries LCFF 36886</p> <p>Classroom aides benefits 3000-3999: Employee Benefits LCFF 13474</p> <p>Transportation, Maintenance, and Custodial Salary 2000-2999: Classified Personnel Salaries LCFF 153766</p> <p>Transportation, Maintenance, and Custodial Benefits 3000-3999: Employee Benefits LCFF 70101</p> <p>Yard Duty Salaries 2000-2999: Classified Personnel Salaries LCFF 14526</p> <p>Yard Duty Benefits 3000-3999: Employee Benefits LCFF 7594</p> <p>Library Salary 2000-2999: Classified Personnel Salaries Federal 7504</p> <p>Library benefits 3000-3999: Employee Benefits Federal 1908</p>
<p>Maintain staff (continued from above)</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Transportation, Maintenance, and Custodial Supplies and Contracts 4000-4999: Books And Supplies LCFF 143662</p> <p>Library Contracts 5800: Professional/Consulting Services And Operating Expenditures Federal 16271</p> <p>Yearbook Stipend 1000-1999: Certificated Personnel Salaries LCFF 1175</p> <p>Yearbook Benefits 3000-3999: Employee Benefits LCFF 299</p> <p>Admin Salaries 1000-1999: Certificated Personnel Salaries LCFF 110100</p> <p>Admin Salaries 2000-2999: Classified Personnel Salaries LCFF 146127</p> <p>Admin benefits 3000-3999: Employee Benefits LCFF 82323</p> <p>School Supplies 4000-4999: Books And Supplies LCFF 13891</p> <p>School Services 5800: Professional/Consulting Services And Operating Expenditures LCFF 24923</p> <p>Classified (non-federal) aides 2000-2999: Classified Personnel Salaries Supplemental 65351</p> <p>Classified (non-federal) benes 3000-3999: Employee Benefits Supplemental 16619</p>
<p>ELD Students will show an increase in Proficiency levels on the Smarter Balanced state assessment in ELA and math and in all areas on the CELDT Test.</p>	<p>School-wide</p>	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	<p>ELD Coordinator salary (listed in supplemental learning lab above) 2000-2999: Classified Personnel Salaries Supplemental 0</p> <p>Bilingual aide salary 2000-2999: Classified Personnel Salaries Supplemental 4441</p>

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Benefits 3000-3999: Employee Benefits Supplemental 2879
Tutoring for students below" Standards Met" on the Smarter Balanced Assessment in ELA or Math and for students who need extra assistance to maintain grade level standards.	School-Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At-risk	Certificated salaries 1000-1999: Certificated Personnel Salaries Supplemental 5000 Benefits 3000-3999: Employee Benefits Supplemental 908
Technology Contract with TCDE for 1 full day	School-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	TCDE Consulting Fee 5800: Professional/Consulting Services And Operating Expenditures LCFF 23400
Software purchase to support ELA and Math.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Lexia 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3000 Renaissance Learning products 5800: Professional/Consulting Services And Operating Expenditures Lottery 5280 I-Ready 5800: Professional/Consulting Services And Operating Expenditures Federal 10900 ESGI 5800: Professional/Consulting Services And Operating Expenditures Federal 150 DIBELS 5800: Professional/Consulting Services And Operating Expenditures LCFF 140
Contract with First 5 Tehama to find and provide services for children prior to TK or Kindergarten, specifically those students who make-up the unduplicated count		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth	MOU with First 5 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000

		<input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk	
Implementation of a new Language Arts adoption will provide better instructional opportunities for staff with the Common Core Standards.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	LA Adoption materials 4000-4999: Books And Supplies LCFF 35000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	The percentage of students who meet "Standard Met" or "Standard Exceeded" on CAASPP testing will increase.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional development for staff will include Common Core, best practices, classroom management, ELD development, and other identified areas of need. BTSA support will also be provided to new staff members.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development (Title I set aside) 5000-5999: Services And Other Operating Expenditures Federal 8500
Maintain staffing in Learning Lab from 17-18		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At-risk	MOU with TCDE for 5th day of Resource teacher 7000-7439: Other Outgo Supplemental 13126 Read Live licenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1000 Classified Aides in learning lab (salary) 2000-2999: Classified Personnel Salaries Supplemental 27100 Classified Aides in learning lab (benes) 3000-3999: Employee Benefits Supplemental 10921 Learning Lab supplies 4000-4999: Books And Supplies

<p>Maintain general education teaching staff class size averages.</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Supplemental 1600</p> <p>Certificated salaries (teachers and subs) 1000-1999: Certificated Personnel Salaries LCFF 902079</p> <p>Classified aides 2000-2999: Classified Personnel Salaries Federal 35912</p> <p>Certificated benes 3000-3999: Employee Benefits LCFF 309391</p> <p>Classified benes 3000-3999: Employee Benefits Federal 14448</p> <p>Transportation, Maintenance, and Custodial salaries 2000-2999: Classified Personnel Salaries LCFF 155520</p> <p>Transportation, Maintenance, and Custodial benes 3000-3999: Employee Benefits LCFF 73035</p> <p>Transportation, Maintenance, and Custodial supplies and contracts 5800: Professional/Consulting Services And Operating Expenditures LCFF 147426</p> <p>Yard Duty salaries 2000-2999: Classified Personnel Salaries LCFF 14728</p> <p>Yard Duty benes 3000-3999: Employee Benefits LCFF 7881</p> <p>Library salaries 2000-2999: Classified Personnel Salaries Federal 7504</p> <p>Library benes 3000-3999: Employee Benefits Federal 2028</p> <p>Library contracts 5800: Professional/Consulting Services And Operating Expenditures Federal 16271</p> <p>Yearbook stipend and benes 2000-2999: Classified Personnel Salaries LCFF 1493</p> <p>Admin certificated salaries 1000-1999: Certificated Personnel Salaries LCFF 110100</p> <p>Admin classified 2000-2999: Classified Personnel Salaries LCFF 146127</p> <p>Admin benes 3000-3999: Employee Benefits LCFF 86673</p> <p>School Supplies 4000-4999: Books And Supplies LCFF 14255</p> <p>School contracts 5800: Professional/Consulting Services And Operating Expenditures LCFF 25576</p> <p>Classified aides (non-federal) 2000-2999: Classified Personnel Salaries Supplemental 68977</p> <p>Classified benes (non-federal) 3000-3999: Employee Benefits Supplemental 17694</p>
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<p>ELD students will show further advancement towards Standards Exceeded and Standards Met if not already there on the Smarter Balanced Assessment.</p> <p>ELD students will show advancement on the CELDT test.</p> <p>Continued use of Imagine Learning software to help with language acquisition and proficiency.</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>at-risk</u></p>	<p>Bilingual aide salary 2000-2999: Classified Personnel Salaries Supplemental 4441</p> <p>Bilingual aide benes 3000-3999: Employee Benefits Supplemental 2950</p> <p>Imagine Learning 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3000</p>
<p>Tutoring services will be provided by certificated staff.</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>at-risk</u></p>	<p>Certificated salaries 1000-1999: Certificated Personnel Salaries Supplemental 5000</p> <p>Certificated benes 3000-3999: Employee Benefits Supplemental 1000</p>
<p>Technology contract with TCDE for 1 full day.</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>TCDE consulting fee 5800: Professional/Consulting Services And Operating Expenditures LCFF 23400</p>
<p>Software to supplement and support ELA and Math.</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>at-risk</u></p>	<p>Lexia 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3000</p> <p>Renaissance Learning (STAR, Accelerated Math, Accelerated Reading, Math Facts in a Flash) 5800: Professional/Consulting Services And Operating Expenditures Lottery 5280</p> <p>I-Ready 5800: Professional/Consulting Services And Operating Expenditures Federal 14663</p> <p>ESGI 5800: Professional/Consulting Services And Operating Expenditures Federal 150</p> <p>DIBELS 5800: Professional/Consulting Services And Operating Expenditures LCFF 140</p>

<p>Contract with First 5 Tehama to find and provide services for children prior to TK or Kindergarten, specifically those students who make-up the unduplicated count</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk</p>	<p>First 5 MOU 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Lassen View will provide students a safe and positive culture so learning can take place at optimum levels.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need : The need for a systematic discipline approach has been identified by administration and staff. Along with the behavior management system, the teaching of expected behaviors will be implemented throughout the year. In addition to that, positive behavior identification by staff with rewards will be developed by the school. A student survey identifies the need to analyze our discipline system and how students treat each other.

Goal Applies to: Schools: Lassen View Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes: Fewer discipline referrals, fewer suspensions, teacher reports of positive behaviors, increased student connectedness as measured by a student survey, increased parent participation in school activities and in Parent Booster Club.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a social skills curriculum on a weekly basis to include anti-bullying, treating people with respect, handling disagreements, and important life skills.	School-wide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk	Materials and supplies 4000-4999: Books And Supplies Supplemental 5000
A Student Success Coordinator will support students and staff so at-risk students can be successful in academics and in social situations.	School-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)	Salary 1000-1999: Certificated Personnel Salaries Supplemental 57721 Benefits 3000-3999: Employee Benefits Supplemental 19414 Supplies 4000-4999: Books And Supplies Lottery 800 MOU with Antelope ESD for continuation of CDS placement for students 7000-7439: Other Outgo Supplemental 20000

		At-risk	
Student reward system will focus on positive behaviors.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) At-Risk	Materials and supplies (birthday trinkets) 4000-4999: Books And Supplies LCFF 1000
Reward trips and activities that promote positive behaviors and attendance and continue attendance incentives every trimester to go with theme of "Attendance Matters".		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials and supplies (Attendance Matters) 4000-4999: Books And Supplies LCFF 2500 Honor Roll trip, Attendance trip 5800: Professional/Consulting Services And Operating Expenditures LCFF 2200
Counseling services provided one day per week	School-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At-risk	Certificated salary 1000-1999: Certificated Personnel Salaries Supplemental 17250 Benefits 3000-3999: Employee Benefits Supplemental 3733
Associated Student Body for students in grades 4-8 to give students a voice in the interactions of the school and to provide fun activities for all students and classes.	School-wide for students in grades 4-8	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Students in grades 4-8	ASB Coordinator stipend 1000-1999: Certificated Personnel Salaries LCFF 1240 Benefits 3000-3999: Employee Benefits LCFF 202
College shirts by class and No Excuses shirts will be	School-	<input checked="" type="checkbox"/> All	Materials- shirts for students 4000-4999: Books And Supplies

<p>provided to every student including new students entering during the school year.</p>	<p>wide</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>LCFF 5000</p>
<p>Contract Nursing Services from TCDE 1 day a week</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Nursing Contract 7000-7439: Other Outgo LCFF 19500</p>
<p>Contract services from TCDE for Psychologist services for a- risk students and students in need of testing.</p>	<p>School-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At-risk students</p>	<p>TCDE contract for services as needed 7000-7439: Other Outgo Supplemental 26996</p>
<p>Students who are identified at high level Tier II or Tier III students will get individual and/or group time from the Student Success Coordinator on an ongoing basis.</p>	<p>School-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk students</p>	<p>see salary/benes above for this cost 0</p>
<p>The district will consider providing supervision for bus routes.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>not in budget at this time- will review at 1st interim 0</p>

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
For students who are expelled, students with continued behavioral and/or lack of work production needs, or students with chronic absenteeism, seats in Community Day School will be reserved in a local district.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk	see MOU with Antelope for CDS services cost above 0

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Fewer discipline referrals, fewer suspensions, teacher reports of positive behaviors, increased student connectedness as measured by a student survey, increased parent participation in school activities and in Parent Booster Club.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Social skills instruction will take place in general education classrooms and in small pull-out groups. Instruction will focus on handling disagreements, treating people with respect, developing important life skills, and the value of hard work.	School-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) at-risk	Materials and supplies (purchased in 16/17 year) 4000-4999: Books And Supplies Supplemental 0
Student Success Coordinator will support students and staff to help at-risk students attain success in academics and in social situations.	School-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)	Salary 1000-1999: Certificated Personnel Salaries Supplemental 59278 Benefits 3000-3999: Employee Benefits Supplemental 20764 Supplies 4000-4999: Books And Supplies Lottery 800 MOU with Antelope ESD for continuation of CDS placement for students 7000-7439: Other Outgo Supplemental 20000

		At-risk students	
A student reward system to promote positive student behavior.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) At-Risk	Materials and supplies 4000-4999: Books And Supplies LCFF 1000
Reward trips and activities that promote positive behaviors and attendance and attendance incentives every trimester to go with "Attendance Matters" theme.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplies (Attendance Matters) 4000-4999: Books And Supplies LCFF 2500 Honor Roll trip and Attendance Incentive trip 5800: Professional/Consulting Services And Operating Expenditures LCFF 2200
Counseling services provided one day per week	School-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At-risk	Counselor salary 1000-1999: Certificated Personnel Salaries Supplemental 17250 Benefits 3000-3999: Employee Benefits Supplemental 4387
Associated Student Body for students in grades 4-8 to give students a voice in the interactions of the school and to provide fun activities for all students and classes.	School-Wide for students in 4th-8th grade.	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	ASB Coordinator Stipend 1000-1999: Certificated Personnel Salaries LCFF 1240 Benefits 3000-3999: Employee Benefits LCFF 225
College shirts by class and No Excuses shirts will be	School-	<input checked="" type="checkbox"/> All	Materials- T-shirt costs 4000-4999: Books And Supplies LCFF

<p>provided to every student including new students entering during the school year.</p>	<p>wide</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000</p>
<p>Provide Nursing services 1 day a week.</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Contract with TCDE for nursing services 7000-7439: Other Outgo LCFF 19500</p>
<p>Provide Psychologist services for at risk students and students in need of psychological testing.</p>	<p>School-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>TCDE contract for Psychological Services 7000-7439: Other Outgo Supplemental 26996</p>
<p>Tier II (of higher need) and Tier III identified students for behavior will get support from Student Success Coordinator individually and in groups.</p>	<p>School-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk students</p>	<p>See salary and benes above for Student Success Coordinator 0</p>
<p>For students who are expelled, students with continued behavioral and/or lack of work production needs, or students with chronic absenteeism, seats in Community Day School will be reserved in a local district.</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>See Antelope MOU expense above 0</p>

		_ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) at-risk students	
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	The number of referrals, tickets, and suspensions will decrease from the previous year.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Social skills instruction will take place in general education classrooms and in small pull-out groups. Instruction will focus on handling disagreements, treating people with respect, developing important life skills, and the value of hard work.	School-wide	X All OR: X Low Income pupils X English Learners X Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) at-risk	Purchased in the 2016/17 school year. 0
Student Success Coordinator will support students and staff to help at-risk students attain success in academics and in social situations.	School-wide	_ All OR: X Low Income pupils X English Learners X Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) at-risk students	Student Success Coordinator salary 1000-1999: Certificated Personnel Salaries Supplemental 60800 Student Success Coordinator benes 3000-3999: Employee Benefits Supplemental 22181 Supplies 4000-4999: Books And Supplies Lottery 800 MOU with Antelope ESD for placement of CDS students 7000-7439: Other Outgo Supplemental 20000
A student reward system to promote positive student behavior.	School-wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplies 4000-4999: Books And Supplies LCFF 1000

Reward trips and activities that promote positive behaviors and attendance and attendance incentives every trimester to go with "Attendance Matters" theme.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Attendance Matters supplies 4000-4999: Books And Supplies LCFF 2500 Honor Roll trip, Attendance trip 5800: Professional/Consulting Services And Operating Expenditures LCFF 2200
Counseling services provided one day per week.	School-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk students	Counselor salary 1000-1999: Certificated Personnel Salaries Supplemental 17250 Counselor benes 3000-3999: Employee Benefits Supplemental 4663
Associated Student Body for students in grades 4-8 to give students a voice in the interactions of the school and to provide fun activities for all students and classes.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	ASB stipend 1000-1999: Certificated Personnel Salaries LCFF 1240 ASB benes 3000-3999: Employee Benefits LCFF 248
College shirts by class and No Excuses shirts will be provided to every student including new students entering during the school year.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2 t-shirts per student (College + No Excuses) 4000-4999: Books And Supplies LCFF 5000
Provide Nursing services 1 day a week.	School-	<input checked="" type="checkbox"/> All	Nursing contract 7000-7439: Other Outgo LCFF 19500

	wide	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide Psychologist services for at risk students and students in need of psychological testing.	School-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk students	TCE contract for services as needed 7000-7439: Other Outgo Supplemental 26996
Tier II (of higher need) and Tier III identified students for behavior will get support from Student Success Coordinator individually and in groups. Administration and staff will determine if the Success Coordinator position will continue or if a Community Day School will be restated.	School-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk students	See Student Success Coordinator costs listed above 0
For students who are expelled, students with continued behavioral and/or lack of work production needs, or students with chronic absenteeism, seats in Community Day School will be reserved in a local district.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Antelope MOU costs listed above. 0

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Ensure students have access and are enrolled in a broad course of study. Students will meet their mandate for physical education minutes, have an opportunity to participate in music and art, have instruction in all core subjects, participate in field trips to enhance instruction and visit higher learning institutions, and have opportunities for enrichment. Athletics will be available for students in 7th and 8th grade- and for younger students as roster spots are available.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need : Students need to participate in all core subject areas in addition to enrichment opportunities for a well-rounded education as well as prepare for higher levels of education.

Goal Applies to: Schools: Lassen View Elementary
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes: Students will have opportunities of core learning outside of ELA and Math and attain background knowledge through enrichment activities and events. This will be measured through Science CST data.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students will be provided instruction in physical education and music by specialized credentialed teachers (provided the district can replace the retiring music teacher with a qualified teacher) . In addition, students will perform in school/community events (i.e; band concert, spring musical, Christmas program) and have opportunities to watch performances as they become available.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated salaries 1000-1999: Certificated Personnel Salaries LCFF 91436 Benefits 3000-3999: Employee Benefits LCFF 24636 Materials and supplies 4000-4999: Books And Supplies Lottery 4041 Consulting Services 5800: Professional/Consulting Services And Operating Expenditures Lottery 700
Students in grades 1, 4, 7 will participate in learning sponsored by the Nature Conservancy at Dye Creek. Classroom instruction will build background knowledge and each grade will then take a field trip to Dye Creek to experience classroom learning in a real-life situation. Instruction and field trip will focus on science, social science, physical education, and art.	Grades 1, 4, 7	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	The Nature Conservancy will cover the costs of the certificated staff member, materials and supplies, and transportation if the grant is continued by the state. 1000-1999: Certificated Personnel Salaries Other 4000 Benefits 3000-3999: Employee Benefits Other 507 Supplies 4000-4999: Books And Supplies Other 1497

<p>Web-based software to aide in supplemental learning.</p>	<p>School-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Software costs (Lexia and Renaissance Learning- 2 year contract) Listed in Goal 1 0</p>
<p>Field trips to support classroom learning and build background knowledge</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Booster Club sponsors transportation and entrance fees 0</p>
<p>Assemblies to promote learning and focus on anti-bullying</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Assembly costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1000</p>
<p>Sports competing against other local schools in soccer, volleyball, girls and boys basketball, and softball.</p>	<p>Grades 7-8 and roster spots as available</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Coaches' stipends (Certificated) 1000-1999: Certificated Personnel Salaries LCFF 8608 Coaches' stipends (Classified) 2000-2999: Classified Personnel Salaries LCFF 927 Benefits 3000-3999: Employee Benefits LCFF 1491 Tournament and Official Fees 5800: Professional/Consulting Services And Operating Expenditures LCFF 5000 Volleyball Uniforms 4000-4999: Books And Supplies LCFF 700 Materials and Supplies for After school sports 4000-4999: Books And Supplies LCFF 500</p>

<p>Provide afterschool program (SERRF) as a way to provide additional support to struggling students.</p>	<p>School-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>SERRF program (utilities and custodial) 4000-4999: Books And Supplies Supplemental 4500</p>
<p>Summer field trips offered to build background knowledge and provide positive school connectedness opportunities. The field trips will target students who are socioeconomically disadvantaged at no-cost to the participants.</p>	<p>SED and at-risk students will have first opportunity for available spots</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) At-risk</p>	<p>Entrance and Admission fees 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000</p>
<p>Provide Arts Attack Curriculum supplies for staff</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Materials and Supplies 4000-4999: Books And Supplies LCFF 3000</p>
<p>Students in grades 7-8 will have elective classes available 2 times per week.</p>	<p>Students in grades 7-8</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No additional cost for these electives 0</p>

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes: Students will gain knowledge of core subject materials outside of ELA and Math, feel more connected to school through enrichment opportunities while gaining life experience and background knowledge, and have some choice in electives in grades 7-8. Outcomes will be measured through software, CST's, and student surveys.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students will be provided instruction in physical education and music by specialized credentialed teachers. In addition, students will perform in school/community events (band concert, spring musical, Christmas program) and have opportunities to watch performances as they become available.	School-wide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated teacher salaries 1000-1999: Certificated Personnel Salaries LCFF 93906 Benefits 3000-3999: Employee Benefits LCFF 27052 Materials and supplies 4000-4999: Books And Supplies Lottery 2000 Consulting Services 5800: Professional/Consulting Services And Operating Expenditures LCFF 700
Students in grades 1, 4, 7 will participate in learning sponsored by the Nature Conservancy at Dye Creek. Classroom instruction will build background knowledge and each grade will then take a field trip to Dye Creek to experience classroom learning in a real-life situation. Instruction and field trip will focus on science, social science, physical education, and art.	Grades 1, 4, 7	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	If grant is extended, the cost of this enrichment opportunity will be incurred by the Nature Conservancy Center. Costs include teacher salary/benefits, materials and supplies, and transportation. 1000-1999: Certificated Personnel Salaries Other 4000 Benefits 3000-3999: Employee Benefits LCFF 726 Materials and Supplies 4000-4999: Books And Supplies Other 1274
Web-based software	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Software costs (see costs in Goal 1) 0
Assemblies to promote learning and anti-bullying	School-wide	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Assembly cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1000

		<input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk	
Field trips to support learning and build background experiences	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	The Booster Club covers the cost of most field trips by reimbursing the district for transportation and/or entrance fees. 0
Sports competing against other local schools in soccer, volleyball, girls and boys basketball, and softball.	.Grades 7-8 and younger grades as roster spots are available	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Coaches' stipends (Certificated) 1000-1999: Certificated Personnel Salaries LCFF 8608 Coaches' stipends (Classified) 2000-2999: Classified Personnel Salaries LCFF 927 Benefits 3000-3999: Employee Benefits LCFF 1655 Tournament fees and Official fees 5800: Professional/Consulting Services And Operating Expenditures LCFF 5000 Uniforms 4000-4999: Books And Supplies LCFF 700 Supplies for Afterschool Sports 4000-4999: Books And Supplies LCFF 500
Adoption of a science curriculum that includes NGSS Standards.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Services And Other Operating Expenditures LCFF 3000 Materials and Supplies 4000-4999: Books And Supplies LCFF 32000
Provide afterschool program (SERRF) as a way to provide additional support to struggling students.	School-wide..SERRF is filled on a first come, first	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth	SERRF is funded through TCDE and Lassen View provides the facilities 4000-4999: Books And Supplies Supplemental 4500

	<p>serve basis but if students have extenuating circumstances, they will be accepted even if not the top of the waiting list</p>	<p><input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>at-risk</u></p>	
<p>Summer field trips offered to build background knowledge and provide positive school connectedness opportunities. The field trips will target students who are socioeconomically disadvantaged at no-cost to the participants.</p>	<p>SED and at-risk students will have first opportunity for available spots</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Entrance fees and admission costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000</p>
<p>Provide Arts Attack curriculum materials</p>	<p>School-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Art materials 4000-4999: Books And Supplies LCFF 3000</p>
<p>Students in grades 7-8 will have elective classes available two times per week.</p>	<p>Students in Grades 7-8</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No additional cost for these electives 0</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: Students will gain knowledge of core subject materials outside of ELA and Math, feel more connected to school through enrichment opportunities while gaining life experience and background knowledge, and have some choice in electives in grades 7-8. Outcomes will be measured through software, CST's, and student surveys.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students in all grades will have physical education taught by a teacher with a PE credential and will meet their instructional minutes, opportunities in music and band, and the opportunity to participate in programs that celebrate the arts.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries 1000-1999: Certificated Personnel Salaries LCFF 96441 Certificated Benes 3000-3999: Employee Benefits LCFF 29297 Supplies 4000-4999: Books And Supplies LCFF 2000 Sounds System services 5800: Professional/Consulting Services And Operating Expenditures LCFF 700
Students in grades 1, 4, 7 will participate in field trips to Dye Creek to enrich science, art, and physical education.	All students in 1st, 4th, and 7th grade	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salary (paid for by the Nature Conservancy) 1000-1999: Certificated Personnel Salaries Other 4000 Certificated Benes (paid for by the Nature Conservancy) 3000-3999: Employee Benefits Other 800 Supplies (paid for by the Nature Conservancy) 4000-4999: Books And Supplies Other 1200
Supplemental software will be considered to enhance learning outside of ELA and Math.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Costs are listed in Goal #1 0
Field trips will be made possible at each grade level.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Booster Club sponsored 0

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Sports for students in 7-8th grade and for younger grade levels if roster spots are available will compete against other local schools.	School-wide for students in grades 7-8 and as available for students in 6th and then 5th grade.	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Coaches stipends 1000-1999: Certificated Personnel Salaries LCFF 8608 Classified Coaches stipends 2000-2999: Classified Personnel Salaries LCFF 927 Benefits 3000-3999: Employee Benefits LCFF 1814 Tournament and Official Fees 5800: Professional/Consulting Services And Operating Expenditures LCFF 5000 Uniforms 4000-4999: Books And Supplies LCFF 700 After school sport supplies 4000-4999: Books And Supplies LCFF 500
After the adoptions for math and language arts in previous years, adoptions will be considered for social science.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Social Studies Adoption 4000-4999: Books And Supplies LCFF 35000
The SERRF after-school program will be available for students to attend for homework assistance and enrichment opportunities.	School-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk	SERRF program (utilities and custodial services) 4000-4999: Books And Supplies Supplemental 4500
Summer field trips offered to build background knowledge and provide positive school connectedness opportunities. The field trips will target students who are socioeconomically disadvantaged at no-cost to the		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Entrance and admission costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000

<p>participants.</p>		<p><input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk</p>	
<p>Art instruction will occur at all grade levels using the Arts Attack curriculum</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Materials and supplies 4000-4999: Books And Supplies LCFF 3000</p>
<p>Students in grades 7-8 will have elective classes available 2 times per week.</p>	<p>Grades 7-8</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No additional cost for these electives 0</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	All students will show Proficiency or advancement towards Proficiency in Language Arts and Math.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: Lassen View Elementary School ----- Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	The CAASPP scores of 2014-15 will be used as a baseline for data. For local assessments, Renaissance STAR Reading and STAR Math is used. 71% of 2-8th graders scored on the Pathway to Proficiency in ELA and 65% scored on the Pathway to Proficiency in Math. The Pathway of Proficiency is a report that Renaissance Place aligns with Proficiency on the CST's. For next year's goal, there will be an increase in student percentage in both ELA and Math.	Actual Annual Measurable Outcomes:	The CAASPP scores are currently being analyzed as they come in. On the Pathway to Proficiency, the scoring model is different from last year. Renaissance Place aligned with the CAASPP test and no longer scores students toward Proficiency on the CST's. The data from the 14-15 school year does not coordinate with the new data. For the new data of Pathway to Proficiency of Standard Met or higher, the results are: % of Students in 3rd--8th in Reading-47% % of Students in 3rd-8th in Math- 41%
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
Provide professional development for new and current teachers and paraprofessionals on Common Core Standards, integrating ELD Standards with ELA Standards, best instructional classroom practices, and meeting the needs of all students. Professional development will be delivered by TCDE, BTSA, Lassen View administration, and conference attendance.	Budgeted Expenditures	Professional development so far this year has included different teachers attending: Google trainings ELA/ELD workshops CPM Math trainings Math Expression training Project W.E.T. Rachel's Challenge staff trainings In addition, teachers have access to online staff development through kytelearning.com.	Estimated Actual Annual Expenditures
	Registration and travel fees 5000-5999: Services And Other Operating Expenditures Federal 20745 Contracted services 5000-5999: Services And Other Operating Expenditures LCFF 2800		Certificated Salary cost for training (Educator Effectiveness categorical) 1000-1999: Certificated Personnel Salaries Other 1800 Training Costs (Educator Effectiveness categorical) 5000-5999: Services And Other Operating Expenditures Other 11547 Training Costs 5000-5999: Services And Other Operating Expenditures LCFF 113

		TAD Days have focused on teacher time to focus on math- pacing guides and assessments.					
<table border="1"> <tr> <td>Scope of Service</td> <td>District-wide</td> </tr> </table>	Scope of Service	District-wide		<table border="1"> <tr> <td>Scope of Service</td> <td>District-wide</td> </tr> </table>	Scope of Service	District-wide	
Scope of Service	District-wide						
Scope of Service	District-wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>Adoption of a new math curriculum that addresses the Common Core needs of our students. For K-5, Math Expressions is the new curriculum and 6-8 will be adopting College Preparatory Math (CPM). Both curriculums will be supplemented with Accelerated Math.</p>	<p>Purchase of K-5 math curriculum (Math Expressions) 4000-4999: Books And Supplies LCFF 41498</p> <p>Purchase of 6-8 math curriculum (CPM) 4000-4999: Books And Supplies LCFF 12929</p> <p>Accelerated Math Costs- Paper, printing cartridges, replacement printers, scan cards 4000-4999: Books And Supplies Lottery 4386</p> <p>TenMarks Math purchase</p>	<p>Lassen View adopted Math Expressions for K-5 and CPM for 6-8. Accelerated Math is continuing in some grades while TenMarks Math is being used as a supplement in some classrooms.</p>	<p>Math Adoption 4000-4999: Books And Supplies LCFF 41360</p> <p>TenMarks 5800: Professional/Consulting Services And Operating Expenditures Federal 3000</p> <p>Accelerated Math cost 4000-4999: Books And Supplies Lottery 2303</p>				
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<p>Lassen View will initiate a learning lab to meet the needs of students who need remedial support. English Language Arts will be the primary focus for K-6 and math will be the focus for 7-8 grade. The Resource Specialist MOU with TCDE will increase from 60 to 100%. Paraprofessional support will be existing staff at Lassen View plus the addition of one new hire aide.</p>	<p>MOU contracted service with TCDE+ billback 7000-7439: Other Outgo Supplemental 55529</p> <p>Supplies and materials 4000-4999: Books And Supplies Supplemental 9220</p> <p>Web-based software 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1600</p> <p>Classified Staff Salary 2000-2999: Classified Personnel Salaries Special Education Reimbursement 12346</p> <p>Classified Staff Salary 2000-2999: Classified Personnel Salaries Supplemental 17698</p> <p>Classified Staff Benefits 3000-3999: Employee Benefits Supplemental 10202</p>	<p>The Learning Lab was opened with the increase of time of the Resource Specialist's MOU with Tehama County Department of Education. Paraprofessional support has also been an important addition to the Learning Lab.</p>	<p>MOU contracted service with TCDE for 5th day in Learning Lab 7000-7439: Other Outgo Supplemental 13126</p> <p>Learning lab supplies 4000-4999: Books And Supplies Supplemental 5563</p> <p>Learning lab services 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2884</p> <p>Classified staff for learning lab 2000-2999: Classified Personnel Salaries Supplemental 25898</p> <p>Classified staff benes for learning lab 3000-3999: Employee Benefits Supplemental 9987</p>								
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<p>Maintain general education staff (Admin, aides, custodial, maintenance, yard duty), supplies, and support levels at 2014-15 budget level with scheduled advancements in Step and Column.</p>	<p>Certificated salaries (teachers + subs) 1000-1999: Certificated Personnel Salaries LCFF 839558</p> <p>Certificated benefits (teachers + subs) 3000-3999: Employee Benefits LCFF 247814</p> <p>Classroom aides salaries 2000-</p>	<p>One classified classroom aide was added this year in addition to maintaining the current staff. The position is a 3.5 hour position working with at risk students.</p>	<p>Certificated salaries (teachers + subs) 1000-1999: Certificated Personnel Salaries LCFF 910713</p> <p>Certificated benes (teachers + subs) 3000-3999: Employee Benefits LCFF 313541</p> <p>Classified aides salaries 2000-2999:</p>								

	<p>2999: Classified Personnel Salaries Federal 87880</p> <p>Classroom aides benefits 3000-3999: Employee Benefits Federal 24128</p> <p>Transportation, Maintenance, and Custodial Salaries 2000-2999: Classified Personnel Salaries LCFF 148846</p> <p>Transportation, Maintenance, and Custodial Benefits 3000-3999: Employee Benefits LCFF 63201</p> <p>Transportation, Maintenance, and Custodial Supplies and Contracts 4000-4999: Books And Supplies LCFF 157566</p> <p>Yard Duty Salaries 2000-2999: Classified Personnel Salaries LCFF 5575</p> <p>Yard Duty Benefits 3000-3999: Employee Benefits LCFF 1206</p> <p>Library Salary 2000-2999: Classified Personnel Salaries Federal 6920</p>		<p>Classified Personnel Salaries Federal 62353</p> <p>Classified aides benes 3000-3999: Employee Benefits Federal 18177</p> <p>Classified aides salaries 2000-2999: Classified Personnel Salaries Supplemental 34416</p> <p>Classified aides benes 3000-3999: Employee Benefits Supplemental 7558</p> <p>Tran, Cust, Maint salaries 2000-2999: Classified Personnel Salaries LCFF 149584</p> <p>Tran, Cust, Maint benes 3000-3999: Employee Benefits LCFF 60100</p> <p>Tran, Cust, Maint supplies 4000-4999: Books And Supplies LCFF 51465</p> <p>Tran, Cust, Maint contracts 5000-5999: Services And Other Operating Expenditures LCFF 114390</p>								
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<p>Maintain staff, supplies, and support levels at 2014-15 budget level with scheduled increases due to Step and Column.</p>	<p>Library Benefits 3000-3999: Employee Benefits Federal 1496</p> <p>Library contracts 5800: Professional/Consulting Services And Operating Expenditures Federal</p>	<p>Staff and supplies were supported at the same level as the previous year.</p>	<p>Yard Duty and Other salaries 2000-2999: Classified Personnel Salaries LCFF 14458</p> <p>Yard Duty and Other benes 3000-3999: Employee Benefits LCFF 7016</p>								

	<p>1218</p> <p>Yearbook Stipend 1000-1999: Certificated Personnel Salaries LCFF 1175</p> <p>Yearbook benefits 3000-3999: Employee Benefits LCFF 254</p> <p>Administrative (office) salaries 1000-1999: Certificated Personnel Salaries LCFF 108000</p> <p>Administrative (office) salaries 2000-2999: Classified Personnel Salaries LCFF 139805</p> <p>Administrative benefits 3000-3999: Employee Benefits LCFF 70365</p> <p>School supplies 4000-4999: Books And Supplies 13250</p> <p>School services 5800: Professional/Consulting Services And Operating Expenditures LCFF 69443</p>		<p>Library Clerk salary 2000-2999: Classified Personnel Salaries Federal 7144</p> <p>Library Clerk benes 3000-3999: Employee Benefits Federal 1546</p> <p>Library contracts 5800: Professional/Consulting Services And Operating Expenditures Federal 9632</p> <p>Yearbook Stipend 1000-1999: Certificated Personnel Salaries LCFF 1175</p> <p>Yearbook benes 3000-3999: Employee Benefits LCFF 254</p> <p>Admin salary 1000-1999: Certificated Personnel Salaries LCFF 110100</p> <p>Admin classified salaries 2000-2999: Classified Personnel Salaries LCFF 144695</p> <p>Admin benes 3000-3999: Employee Benefits LCFF 80870</p>
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<p>ELD students will show proficiency and advancement towards proficiency in English Language Arts, Math, and English Proficiency. ELD software will be investigated for additional language support. CELDT training and software training will be provided (if software is purchased).</p>	<p>ELD Coordinator salary 2000-2999: Classified Personnel Salaries Supplemental 9647</p> <p>Bilingual paraprofessional salary 2000-2999: Classified Personnel Salaries Supplemental 3997</p> <p>Classified benefits 3000-3999: Employee Benefits Supplemental</p>	<p>ELD software (Imagine Learning) was purchased to support ELD students and non-ELD students with vocabulary and comprehension gaps. Training was part of the implementation of the program. CELDT training was provided to staff who did the testing with students.</p>	<p>Bilingual aide salary 2000-2999: Classified Personnel Salaries Supplemental 4237</p> <p>Bilingual aide benes 3000-3999: Employee Benefits Supplemental 2585</p> <p>Imagine Learning licenses 5800: Professional/Consulting Services And</p>

	<p>6102</p> <p>Materials and supplies 4000-4999: Books And Supplies Supplemental 750</p> <p>Web-based software 5800: Professional/Consulting Services And Operating Expenditures Supplemental 6000</p> <p>Imagine Learning Software (ELD Software)</p> <p>Headphones for ELD Software</p>	<p>Our CELDT results are: 2014-15 (28 students tested)</p> <p>25%- Advanced 25%- Early Advanced 39% Intermediate 7%-Early Intermediate 4% Beginning</p> <p>4 students were redesignated</p> <p>2015-16 (21 students tested) 19%-Advanced 10%-Early Advanced 57%-Intermediate 14%-Early Intermediate</p> <p>1 student was redesignated...4 students scored Advanced on the CELDT and 2 students scored Early Advanced. The 2 students who scored Early Advanced are 1st and 2nd graders so we did not consider redesignating. Of the 4 students who scored Advanced, only one was redesignated. Teacher input and grades were the key components for not redesignating.</p> <p>Of the 13 students who were CELDT tested at LV for both the 14-15 and 15-16 school year, 8 of those students tested higher for 15-16, 4 students tested lower in 15-16, and one student tested about the same for both years.</p>	<p>Operating Expenditures Supplemental 3650</p> <p>Imagine Learning licenses 5800: Professional/Consulting Services And Operating Expenditures Federal 1375</p>
<p>Scope of Service</p> <p>School-wide</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p>		<p>Scope of Service</p> <p>School-wide</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p>	

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<p>Tutoring provided by certificated staff</p>	<p>Certificated salaries 1000-1999: Certificated Personnel Salaries Supplemental 5000 Benefits 3000-3999: Employee Benefits Supplemental 716</p>	<p>Tutoring was provided by some staff members this school year.</p>	<p>Tutoring salaries 1000-1999: Certificated Personnel Salaries Supplemental 2470 Tutoring benes 3000-3999: Employee Benefits Supplemental 361</p>
<p>Scope of Service: School-wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk students</p>		<p>Scope of Service: School-wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) at-risk students</p>	
<p>Increase technology support from 1/2 day to full day</p>	<p>TCDE Consultant Fee 5800: Professional/Consulting Services And Operating Expenditures LCFF 19800</p>	<p>Technology support increased this school year as we moved from 1/2 day per week to 2 half days per week.</p>	<p>Technology contract 5800: Professional/Consulting Services And Operating Expenditures LCFF 14268</p>
<p>Scope of Service: School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to add Chromebooks and carts to support learning</p>	<p>64 Chromebooks and 2 carts 4000-4999: Books And Supplies LCFF 17000</p>	<p>The school purchased 98 more Chromebooks this year and we have Chromebooks for every student in 4th-</p>	<p>Chromebook purchase 4000-4999: Books And Supplies LCFF 21850 Security Software 5800:</p>

		8th grade and at least 10 Chromebooks in each class for grades K-3. Internet Security Software was purchased toward the end of the year as we saw the need to make sure students were on sites that are school appropriate.	Professional/Consulting Services And Operating Expenditures Federal 3640				
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Build a staff library to keep staff updated on best teaching practices and instructing our students with the highest needs.	Materials and supplies 0	Nothing has been purchased to date.					
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What changes in actions, services, and expenditures will be	With the change from STAR Testing (CST) to the Smarter Balanced Testing, data has been difficult to assess student learning. Renaissance Place is being used 3 times per year to monitor progress. One area of weakness with using						

<p>made as a result of reviewing past progress and/or changes to goals?</p>	<p>Renaissance Place is that it only monitors current grade level and percentile rank but does not provide teachers with feedback on what specific skills student have and have not learned. The program I-Ready is being used by other local school districts with success. Lassen View will be purchasing I-Ready for supplemental learning and assessments.</p> <p>CELDT data shows that students are not being redesignated often. The school purchased Imagine Learning to support language needs toward the end of the year. In addition, staff members will be attending ELA/ELD trainings this summer. For those unable to attend, trainings during next school year will be sought for all teachers who teach ELA/ELD.</p>
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Lassen View will provide students a safe and positive culture so learning can take place at optimum levels.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: Lassen View Elementary Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Fewer discipline referrals, fewer suspensions, 75% student connectedness as measured by a student survey.	Actual Annual Measurable Outcomes: On a student survey, 75.2% of students in grades 4-8 feel "connected" to Lassen View. In 2015-16, there were 6 more "discipline incidents" compared to 2014-15 (107 up from 101). For suspensions: There were 16 days of suspension this year as compared to 18 total days for the 2014-15 school year.	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Investigate and adopt a social skills curriculum to be used K-8. Provide appropriate staff training.	Supplies and materials 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10000	Habitudes was purchased for grade 6-8. Social Thinking was purchased K-8	Habitudes 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1866 Social Thinking 5800: Professional/Consulting Services And Operating Expenditures Supplemental 143
Scope of Service	School-wide	Scope of Service	School-wide for 6-8th
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<p>Closing of Community Day School and provide services to at-risk students by hiring a Student Success Coordinator (SSC). The SSC will support students in class, with organization, in pull-out social skills groups, in the cafeteria and on the playground, on the bus, and as teachers request the need for support.</p>	<p>Salary Supplemental 32032 Benefits 3000-3999: Employee Benefits Supplemental 16930 MOU to Antelope for Community Day School 7000-7439: Other Outgo Supplemental 20000</p>	<p>A Student Success Coordinator was created as a certificated teaching position. An MOU with Antelope guaranteeing spots in their CDS was in effect all year long.</p>	<p>Student Success Coordinator salary 1000-1999: Certificated Personnel Salaries Supplemental 56203 Student Success Coordinator benes 3000-3999: Employee Benefits Supplemental 17722 MOU with Antelope Elementary 7000-7439: Other Outgo Supplemental 20000 Student Success Coordinator supplies 4000-4999: Books And Supplies Lottery 800 Student Success Coordinator table 4000-4999: Books And Supplies Supplemental 306</p>
<p>Scope of Service: School-wide</p> <hr/> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>at-risk students</u>		<p>Scope of Service: School-wide</p> <hr/> <input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>At-risk</u>	
<p>Investigate and plan a student reward system to promote positive student behavior.</p>	<p>Materials and supplies 0</p>	<p>Attendance assemblies and rewards were held but there was no school-wide positive behavior support system created.</p>	
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<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Reward trips and activities that promote positive behaviors and attendance along with attendance incentives every trimester to go with theme of "Attendance Matters".</p>	<p>Materials and supplies 4000-4999: Books And Supplies LCFF 2500 Entrance fees 5800: Professional/Consulting Services And Operating Expenditures LCFF 250 Transportation 4000-4999: Books And Supplies LCFF 750</p>	<p>Movie days with pizza and reward trips were taken by students with high attendance and positive behavior.</p>	<p>Attendance pizza and prizes 4000-4999: Books And Supplies LCFF 1442 Oasis Fun Center (Honor Roll) 5800: Professional/Consulting Services And Operating Expenditures LCFF 1850 Viking Skate/Kid's Kingdom (Attendance) 5800: Professional/Consulting Services And Operating Expenditures LCFF 215</p>
<p>Scope of Service: School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Counseling services provided one day per week</p>	<p>Salary 1000-1999: Certificated Personnel Salaries Supplemental 18791 Benefits 3000-3999: Employee Benefits Supplemental 4066</p>	<p>Our counselor was here one day per week.</p>	<p>Counselor salary 1000-1999: Certificated Personnel Salaries Supplemental 17250 Counselor benes 3000-3999: Employee Benefits Supplemental 3733</p>
<p>Scope of Service: School-wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p>		<p>Scope of Service: School-wide</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p>	

<p><input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>At-risk students</u></p>		<p><input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>At-risk students</u></p>	
<p>Associated Student Body for students in grades 4-8 to give students a voice in the interactions of the school and to provide fun activities for all students and classes.</p>	<p>ASB Coordinator Stipend (Certificated) 1000-1999: Certificated Personnel Salaries LCFF 1240 Benefits 3000-3999: Employee Benefits LCFF 178</p>	<p>ASB events happened all year long.</p>	<p>ASB stipend 1000-1999: Certificated Personnel Salaries LCFF 1240 ASB benes 3000-3999: Employee Benefits LCFF 178</p>
<p>Scope of Service: School-wide for students in grades 4-8</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Grades 4-8</u></p>		<p>Scope of Service: School-wide for students in grades 4-8</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students in grades 4-8</u></p>	
<p>College shirts by class and No Excuses shirts will be provided to every student including new students entering during the school year.</p>	<p>Materials- t-shirts 4000-4999: Books And Supplies LCFF 5000</p>	<p>College shirts and No Excuses shirts were provided to all students.</p>	<p>student t-shirts 4000-4999: Books And Supplies LCFF 2454</p>
<p>Scope of Service: School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Assemblies and guest speakers to</p>	<p>Assembly fees 5800:</p>	<p>We had one assembly on anti-bullying</p>	

<p>promote anti-bullying and positive social interaction</p>	<p>Professional/Consulting Services And Operating Expenditures Supplemental 500</p>	<p>this year paid for by the Booster Club.</p>	
<p>Scope of Service School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Install new playground equipment to replace aging equipment.</p>	<p>Playground structure and mat flooring 6000-6999: Capital Outlay LCFF 44500</p>	<p>Plans have been made but no actual replacement or changes have taken place yet. The plan is to have some done this summer.</p>	
<p>Scope of Service School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Maintain nursing services from TCDE 1 day per week</p>	<p>Nursing contract 7000-7439: Other Outgo LCFF 19200</p>	<p>Our nurse was here one day per week.</p>	<p>Nurse contract 7000-7439: Other Outgo LCFF 19200</p>
<p>Scope of Service School-Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>		<p>Scope of Service School-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	

<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)					
Provide Psychologist for students needing testing	Psychologist contract 7000-7439: Other Outgo Supplemental 14700	A school psychologist was provided by TCDE for all academic testing.	Psychologist fee for service 7000-7439: Other Outgo Supplemental 14416				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>School-Wide</td> </tr> </table> <input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>At-Risk</u>	Scope of Service	School-Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>School-wide</td> </tr> </table> <input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students being assessed for special education or those already in special education who had a 3 year assessment due during the 15-16 school year.</u>	Scope of Service	School-wide	
Scope of Service	School-Wide						
Scope of Service	School-wide						
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>After some issues with internet security, we purchased a software program that monitors student activity.</p> <p>Changes to the Student Success Coordinators (SSC) job focus will change next year. We want to be much more proactive starting the first week of school by identifying students with poor work completion habits and grades. The SSC will have access to Aeries and do a weekly work completion check, contact parents, and set procedures in place for students who are not keeping up with their studies.</p> <p>As a staff, we identified the need for more consistency in discipline. A team of teachers was put together to create procedures for staff and information for students regarding behavior expectations. The need for positive student acknowledgement was also identified as a future item to implement.</p>						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Ensure students have access and are enrolled in a broad course of study. Students will meet their mandate for physical education minutes, have an opportunity to participate in music and art, have instruction in all core subjects, participate in field trips to enhance instruction and visit higher learning institutions, and have opportunities for enrichment. Athletics will be available for students in 7th and 8th grade- and for younger students as roster spots are available.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: Lassen View Elementary ----- Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Students will gain knowledge of core subject materials outside of ELA and Math, feel more connected to school through enrichment opportunities while gaining life experience and background knowledge, and have some choice in electives in grades 7-8. Outcomes will be measured through software, CST's, and student surveys.	Actual Annual Measurable Outcomes:	Students have had instruction in core subjects outside of ELA and Math including: Science, Social Science, Physical Education, Music, and Art. In addition, software has offered students instruction in typing and other software has enhanced instruction in ELA and Math.
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Scope of Service	School wide	Scope of Service	School-wide
X All OR: _ Low Income pupils	-----	_ All OR: _ Low Income pupils	-----
Certificated salaries 1000-1999: Certificated Personnel Salaries LCFF 103510 Benefits 3000-3999: Employee Benefits LCFF 34820 Materials and supplies 4000-4999: Books And Supplies Lottery 2000 Consulting services 5800: Professional/Consulting Services And Operating Expenditures Lottery 700	Continued full time physical education teacher. Continued part-time music teacher Christmas program was very well attended. There was no Spring Musical this year.	PE/Music salary 1000-1999: Certificated Personnel Salaries LCFF 106750 PE/Music benes 3000-3999: Employee Benefits LCFF 34235 Supplies and Materials 4000-4999: Books And Supplies Lottery 2000 Sound services 5800: Professional/Consulting Services And Operating Expenditures LCFF 700	

<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 					
<p>Students in grades 1, 4, 7 will participate in learning sponsored by the Nature Conservancy at Dye Creek. Classroom instruction will build background knowledge and each grade will then take a field trip to Dye Creek to experience classroom learning in a real-life situation. Instruction and field trip will focus on science, social science, physical education, and art.</p>	<p>The Nature Conservancy will be funding the salary/benefits of the teacher, the materials needed, and the transportation. 1000-1999: Certificated Personnel Salaries LCFF 5000</p> <p>Benefits 3000-3999: Employee Benefits LCFF 716</p> <p>Supplies 4000-4999: Books And Supplies LCFF 5346</p>	<p>Due to a change in the teacher who provided the instruction for Dye Creek, it was a slow start. The weather was also uncooperative once we did get started. Instead of 3 visits per grade level, each grade level went on 2 trips.</p>	<p>Teacher salary (grant by Dye Creek Preserve) 1000-1999: Certificated Personnel Salaries Other 3619</p> <p>Teacher benes (grant by Dye Creek Preserve) 3000-3999: Employee Benefits Other 529</p> <p>Supplies (grant by Dye Creek Preserve) 4000-4999: Books And Supplies Other 1163</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Students in grades 1,4,7</td> </tr> </table> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	Students in grades 1,4,7		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Students in grades 1, 4, and 7</td> </tr> </table> <p><input type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	Students in grades 1, 4, and 7	
Scope of Service	Students in grades 1,4,7						
Scope of Service	Students in grades 1, 4, and 7						
<p>Web-based software</p>	<p>Software licenses and fees</p>	<p>The following programs were purchased this year:</p> <p>Typing Pal</p> <p>Imagine Learning</p> <p>TenMarks Math</p> <p>The following programs were continued:</p> <p>Lexia</p>	<p>Typing Pal 5800: Professional/Consulting Services And Operating Expenditures Federal 390</p> <p>All others are covered in Goal #1 0</p>				

		Renaissance Place					
<table border="1"> <tr> <td>Scope of Service</td> <td>School-wide</td> </tr> </table>	Scope of Service	School-wide		<table border="1"> <tr> <td>Scope of Service</td> <td>School-wide</td> </tr> </table>	Scope of Service	School-wide	
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Assemblies to promote learning	Booster Club will help sponsor assemblies	One assembly happened this year.					
<table border="1"> <tr> <td>Scope of Service</td> <td>School-wide</td> </tr> </table>	Scope of Service	School-wide		<table border="1"> <tr> <td>Scope of Service</td> <td>School-wide</td> </tr> </table>	Scope of Service	School-wide	
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Field trips to support learning and build background experiences	Booster Club will sponsor transportation and fees	All grade levels went on field trips this year.					
<table border="1"> <tr> <td>Scope of Service</td> <td>School-wide</td> </tr> </table>	Scope of Service	School-wide		<table border="1"> <tr> <td>Scope of Service</td> <td>School-wide</td> </tr> </table>	Scope of Service	School-wide	
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<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Sports competing against other local schools in soccer, volleyball, girls and boys basketball, and softball.</p>	<p>Coaches' stipends (Certificated) 0001-0999: Unrestricted: Locally Defined LCFF 8608 Coaches' stipends (Classified) 2000-2999: Classified Personnel Salaries LCFF 927 Benefits 3000-3999: Employee Benefits LCFF 1323 Tournament Fees and Official's Fees 5800: Professional/Consulting Services And Operating Expenditures LCFF 4500 Uniforms 4000-4999: Books And Supplies LCFF 700 Materials and Supplies for After School Sports 4000-4999: Books And Supplies LCFF 500</p>	<p>All the sports that were planned fielded teams this year.</p>	<p>Certificated coaching stipends 1000-1999: Certificated Personnel Salaries LCFF 8265 Classified coaching stipends 2000-2999: Classified Personnel Salaries LCFF 696 Walk on coaches 5800: Professional/Consulting Services And Operating Expenditures LCFF 1545 Coaching benes 3000-3999: Employee Benefits LCFF 1251 Tournaments and Officials 5800: Professional/Consulting Services And Operating Expenditures LCFF 4210 Supplies for sports 4000-4999: Books And Supplies LCFF 919</p>
<p>Scope of Service School-Wide (Students primarily in Grades 6-8)</p> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School-Wide</p> <p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Mostly 6th-8th students</u></p>	
<p>Provide afterschool program (SERRF) as a way to provide additional support to struggling students.</p>	<p>SERRF is funded by TCDE and facilities are provided by Lassen View</p>	<p>SERRF is an integral part of our school and provides many opportunities for students who participate.</p>	<p>Custodial staff 2000-2999: Classified Personnel Salaries Supplemental 2700 Custodial benes 3000-3999: Employee Benefits Supplemental 592 Electricity/Gas and like services 5000-5999: Services And Other Operating</p>

				Expenditures Supplemental 1208
<p>Scope of Service</p> <p>School-wide on an application basis. Students with extenuating circumstances are given priority for acceptance if there is a waiting list</p>		<p>Scope of Service</p> <p>School-wide but some students with extenuating circumstances were given priority of acceptance. SERRF was full on the first day of school.</p>		
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>Provide art through Arts Attack curriculum.</p>	<p>Materials and Supplies 4000-4999: Books And Supplies LCFF 3000</p>	<p>All grades K-6 participated in art and 7th-8th grade students had an elective opportunity.</p>	<p>Art supplies for Arts Attack 4000-4999: Books And Supplies LCFF 3014</p>	
<p>Scope of Service</p> <p>School-wide</p>		<p>Scope of Service</p> <p>School-wide</p>		
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p> <p>At-risk</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>With the retirement of our music teacher and the lack of applicants for the position, we are considering using one of our current teachers (who will need to pursue credential permissions to serve in that position). If the music position is filled by a current teacher, it would create a job share in one of our general education classrooms.</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$235,024
We have budgeted \$276,823 for the 2016/2017 school year for additional services for our subgroups (Free and Reduced, English Language Learners, and Foster youth). This is higher than the required \$235,024. Our unduplicated 3 year average percentage is 51.44% and we plan on spending this money to improve services for that population. These services include but are not limited to our Student Success Coordinator support, Bilingual Aide support, Counseling support, an expanded learning lab/Resource center, summer engagement field trips, and a new social behavior program.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

10.6 6	%
Lassen View's current percentage of low income, foster youth, and English learner pupils has a three year average of 51.44%. Lassen view has chosen to show in the LCAP the services that we provide for these subgroups specifically and not just with a school wide methodology. Our expenditures have increased over the prior year with a quantitative increase of improved services for unduplicated students. The supplemental amount of \$248,874 was spent on services in the 15/16 year with a budgeted plan of \$276,823 in the 2016/2017 year.	

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	2,594,702.00	2,604,008.00	2,531,197.00	2,642,720.00	2,671,254.00	7,845,171.00
	0.00	0.00	0.00	0.00	0.00	0.00
Base	0.00	0.00	0.00	0.00	0.00	0.00
Federal	142,387.00	107,257.00	116,779.00	45,233.00	99,476.00	261,488.00
LCFF	2,189,403.00	2,224,116.00	2,090,193.00	2,268,697.00	2,233,499.00	6,592,389.00
Lottery	7,086.00	5,103.00	11,821.00	8,080.00	6,080.00	25,981.00
Other	0.00	18,658.00	17,551.00	5,274.00	6,000.00	28,825.00
Special Education Reimbursement	12,346.00	0.00	0.00	0.00	0.00	0.00
Supplemental	243,480.00	248,874.00	294,853.00	315,436.00	326,199.00	936,488.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	2,594,702.00	2,604,008.00	2,531,197.00	2,642,720.00	2,671,254.00	7,845,171.00
	32,032.00	0.00	0.00	0.00	0.00	0.00
0001-0999: Unrestricted: Locally Defined	8,608.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	1,082,274.00	1,219,585.00	1,183,213.00	1,191,709.00	1,205,518.00	3,580,440.00
2000-2999: Classified Personnel Salaries	433,641.00	446,181.00	449,806.00	456,376.00	462,729.00	1,368,911.00
3000-3999: Employee Benefits	483,517.00	560,235.00	503,523.00	552,122.00	585,024.00	1,640,669.00
4000-4999: Books And Supplies	263,145.00	134,639.00	43,688.00	247,427.00	72,055.00	363,170.00
5000-5999: Services And Other Operating Expenditures	23,545.00	127,258.00	20,100.00	11,500.00	8,500.00	40,100.00
5700-5799: Transfers Of Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	114,011.00	49,368.00	251,245.00	103,964.00	257,806.00	613,015.00
5900: Communications	0.00	0.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	44,500.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	109,429.00	66,742.00	79,622.00	79,622.00	79,622.00	238,866.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	2,594,702.00	2,604,008.00	2,531,197.00	2,642,720.00	2,671,254.00	7,845,171.00
		0.00	0.00	0.00	0.00	0.00	0.00
	Supplemental	32,032.00	0.00	0.00	0.00	0.00	0.00
0001-0999: Unrestricted: Locally Defined	LCFF	8,608.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
1000-1999: Certificated Personnel Salaries	Base	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	LCFF	1,058,483.00	1,138,243.00	1,099,242.00	1,106,181.00	1,118,468.00	3,323,891.00
1000-1999: Certificated Personnel Salaries	Other	0.00	5,419.00	4,000.00	4,000.00	4,000.00	12,000.00
1000-1999: Certificated Personnel Salaries	Supplemental	23,791.00	75,923.00	79,971.00	81,528.00	83,050.00	244,549.00
2000-2999: Classified Personnel Salaries	Base	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Federal	94,800.00	69,497.00	61,593.00	7,504.00	43,416.00	112,513.00
2000-2999: Classified Personnel Salaries	LCFF	295,153.00	309,433.00	311,378.00	352,232.00	318,795.00	982,405.00
2000-2999: Classified Personnel Salaries	Special Education Reimbursement	12,346.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental	31,342.00	67,251.00	76,835.00	96,640.00	100,518.00	273,993.00
3000-3999: Employee Benefits	Base	0.00	0.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Federal	25,624.00	19,723.00	15,549.00	1,908.00	16,476.00	33,933.00
3000-3999: Employee Benefits	LCFF	419,877.00	497,445.00	438,642.00	494,168.00	508,339.00	1,441,149.00
3000-3999: Employee Benefits	Other	0.00	529.00	507.00	0.00	800.00	1,307.00
3000-3999: Employee Benefits	Supplemental	38,016.00	42,538.00	48,825.00	56,046.00	59,409.00	164,280.00
4000-4999: Books And Supplies	Base	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	LCFF	246,789.00	122,504.00	26,250.00	237,253.00	63,955.00	327,458.00
4000-4999: Books And Supplies	Lottery	6,386.00	5,103.00	4,841.00	2,800.00	800.00	8,441.00
4000-4999: Books And Supplies	Other	0.00	1,163.00	1,497.00	1,274.00	1,200.00	3,971.00
4000-4999: Books And Supplies	Supplemental	9,970.00	5,869.00	11,100.00	6,100.00	6,100.00	23,300.00
5000-5999: Services And Other Operating Expenditures	Base	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Federal	20,745.00	0.00	8,553.00	8,500.00	8,500.00	25,553.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
5000-5999: Services And Other Operating Expenditures	LCFF	2,800.00	114,503.00	0.00	3,000.00	0.00	3,000.00
5000-5999: Services And Other Operating Expenditures	Other	0.00	11,547.00	11,547.00	0.00	0.00	11,547.00
5000-5999: Services And Other Operating Expenditures	Supplemental	0.00	1,208.00	0.00	0.00	0.00	0.00
5700-5799: Transfers Of Direct Costs	Base	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Base	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Federal	1,218.00	18,037.00	31,084.00	27,321.00	31,084.00	89,489.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF	93,993.00	22,788.00	195,181.00	56,363.00	204,442.00	455,986.00
5800: Professional/Consulting Services And Operating Expenditures	Lottery	700.00	0.00	6,980.00	5,280.00	5,280.00	17,540.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	18,100.00	8,543.00	18,000.00	15,000.00	17,000.00	50,000.00
5900: Communications	Base	0.00	0.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Base	0.00	0.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	LCFF	44,500.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	Base	0.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	LCFF	19,200.00	19,200.00	19,500.00	19,500.00	19,500.00	58,500.00
7000-7439: Other Outgo	Supplemental	90,229.00	47,542.00	60,122.00	60,122.00	60,122.00	180,366.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).